

**German III Curriculum Pacing Guide**

**Montgomery County Public Schools**

**1st Quarter** **Pacing: 4X4 Block ( 4.5 weeks)** **A/B Block and Traditional**

Standards	Concepts	Resources	Pacing
<p><b>Interpersonal Communication</b></p> <p>GIII.1 The student will engage in original and spontaneous oral and written communications in German.</p> <p>GIII.2 The student will initiate, sustain, and close oral and written exchanges in German, applying familiar vocabulary and structures to new situations.</p> <p><b>Interpretive Communication: Listening and Reading for Understanding</b></p> <p>GIII.3 The student will understand spoken and written German presented through a variety of media and based on new topics in familiar contexts.</p> <p><b>Presentational Communication: Speaking and Writing</b></p> <p>GIII.4 The student will present information orally and in writing in German, recombining familiar elements to create original sentences in paragraphs that are increasingly complex.</p> <p>GIII.5 The student will present in German student-created and culturally authentic products, such as stories, poems, songs and skits.</p> <p><b>Cultural Perspectives, Practices, and Products</b></p>	<ul style="list-style-type: none"> <li>• Construct sentences and phrases using proper word order/Write simple essays/Read German Reader, stories (Review: time expressions, verb in second position, present tense, conversational past tense, reflexive verbs, gender).</li> <li>• Identify world and European Geography.</li> <li>• Discover and present a German city with history, attractions, hotels... Biking, cars, hiking.</li> <li>• Plan a trip through Germany, using train schedules, car routes, bike renting, youth hostels.</li> <li>• Compare and Contrast foreign communities in Germany and US. Vocabulary related to geography, train traffic, traveling, cars and bikes, city life, traffic signs, giving directions.</li> <li>• Use of command form, separable prefixes, vowel changing verbs, verbs used as nouns, conjunctions.</li> <li>• Identify family structures.</li> <li>• Compare family life in Germany and US.</li> <li>• Create skit or poster, describing your life as a child.</li> <li>• Compare and contrast living</li> </ul>	<ul style="list-style-type: none"> <li>• Texts: <i>Komm Mit 3</i>, <i>Deutsch Aktuell 3</i>, and other sources.</li> </ul>	<ul style="list-style-type: none"> <li>• GIII.1 Engage in original, spontaneous, level appropriate oral and written communication.</li> <li>• G.III.2 Exchange detailed information on familiar topics.</li> <li>• G.III.3 Understand culturally authentic, level-appropriate materials.</li> <li>• G.III.4 Use major time frames, word order, and other level appropriate language structures with increasing accuracy.</li> <li>• GIII.5 Produce well-organized oral and written presentations.</li> <li>• GIII.6 Investigate interrelationships of geography and history of German culture.</li> <li>• GIII.7 Discuss aspects of German language and culture found in other subject areas.</li> <li>• GIII.8 Demonstrate that language and meaning do not transfer directly from one language to another.</li> <li>• GIII.9 Discuss aspects of German culture compared with American culture.</li> <li>• GIII.10 Expand German language skills and cultural competence through use of media, entertainment, and technology.</li> </ul>

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Standards	Concepts	Resources	Pacing
<p>GIII.6 The student will examine in German the interrelationships among the perspectives, practices, and products of German-speaking cultures.</p> <p><b>Making Connections through Language</b></p> <p>GIII.7 The student will use German to reinforce and broaden understanding of connections between German and other subject areas.</p> <p><b>Linguistic and Cultural Comparisons</b></p> <p>GIII.8 The student will strengthen knowledge of English and other languages through study and analysis of increasingly complex elements of German.</p> <p>GIII.9 The student will investigate and discuss why similarities and differences exist within and among cultures.</p> <p><b>Interacting in School and Global Communities</b></p> <p>GIII.10 The student will apply German skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.</p>	<p>in cities and in the country.</p> <ul style="list-style-type: none"> <li>• Compare and contrast Grimm’s fairy tale “Aschenputtel-Cinderella” with Disney version.</li> </ul> <p>Critique stereotypes of Germans and Americans and identify prejudices.</p> <ul style="list-style-type: none"> <li>• Vocabulary related to family life, housing, work.</li> <li>• Comparative, superlative adjectives, reflexive verbs, narrative past, conversational past, regular and irregular verbs.</li> </ul>		

**German III Curriculum Pacing Guide**

**Montgomery County Public Schools**

**2nd Quarter**

**Pacing: 4X4 Block ( 4.5 weeks)**

**A/B Block and Traditional**

Standards	Concepts	Resources	
<p><b>Interpersonal Communication</b></p> <p>GIII.1 The student will engage in original and spontaneous oral and written communications in German.</p> <p>GIII.2 The student will initiate, sustain, and close oral and written exchanges in German, applying familiar vocabulary and structures to new situations.</p> <p><b>Interpretive Communication: Listening and Reading for Understanding</b></p> <p>GIII.3 The student will understand spoken and written German presented through a variety of media and based on new topics in familiar contexts.</p> <p><b>Presentational Communication: Speaking and Writing</b></p> <p>GIII.4 The student will present information orally and in writing in German, recombining familiar elements to create original sentences in paragraphs that are increasingly complex.</p> <p>GIII.5 The student will present in German student-created and culturally authentic products, such as stories, poems, songs and skits.</p> <p><b>Cultural Perspectives, Practices, and Products</b></p>	<ul style="list-style-type: none"> <li>• Interpret Michael Ende’s “Lenchens Geheimnis.”</li> <li>• Listen to German News and compare and contrast with US news items on the same day.</li> <li>• Compare and contrast interactions of people during different celebrations and holidays.</li> <li>• Organize a German holiday party.</li> <li>• Weak irregular verbs, vocabulary to report past events , prepositions with accusative and dative.</li> </ul>	<ul style="list-style-type: none"> <li>• Texts: <i>Komm Mit 3</i>, <i>Deutsch Aktuell 3</i>, and other sources.</li> </ul>	<ul style="list-style-type: none"> <li>• GIII.1 Engage in original, spontaneous, level appropriate oral and written communication.</li> <li>• GIII.2 Exchange detailed information on familiar topics.</li> <li>• GIII.3 Understand culturally authentic, level-appropriate materials.</li> <li>• G.III.4Use major time frames, word order, and other level appropriate language structures with increasing accuracy.</li> <li>• GIII.5 Produce well-organized oral and written presentations.</li> <li>• GIII.6 Investigate interrelationships of geography and history of German culture.</li> <li>• G.III.7 Discuss aspects of German language and culture found in other subject areas.</li> <li>• G.III.8 Demonstrate that language and meaning do not transfer directly from one language to another.</li> <li>• G.III.9 Discuss aspects of German culture compared with American culture.</li> <li>• G.III.10 Expand German language skills and cultural competence through use of media, entertainment, and technology.</li> </ul>

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<b>2nd Quarter</b>	<b>Pacing: 4X4 Block ( 4.5 weeks)</b>	<b>A/B Block and Traditional</b>
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<b>Standards</b>	<b>Concepts</b>	<b>Resources</b>	
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**3rd Quarter**

**Pacing: 4X4 Block ( 4.5 weeks)**

**A/B Block and Traditional**

Standards	Concepts	Resources	Pacing
<p><b>Interpersonal Communication</b></p> <p>GIII.1 The student will engage in original and spontaneous oral and written communications in German.</p> <p>GIII.2 The student will initiate, sustain, and close oral and written exchanges in German, applying familiar vocabulary and structures to new situations.</p> <p><b>Interpretive Communication: Listening and Reading for Understanding</b></p> <p>GIII.3 The student will understand spoken and written German presented through a variety of media and based on new topics in familiar contexts.</p> <p><b>Presentational Communication: Speaking and Writing</b></p> <p>GIII.4 The student will present information orally and in writing in German, recombining familiar elements to create original sentences in paragraphs that are increasingly complex.</p> <p>GIII.5 The student will present in German student-created and culturally authentic products, such as stories, poems, songs and skits.</p> <p><b>Cultural Perspectives, Practices, and Products</b></p>	<ul style="list-style-type: none"> <li>• Identify, describe, and classify parts of the body. Identify health issues. Describe a visit at the doctor’s office.</li> <li>• Perform a visit at the hospital.</li> <li>• Vocabulary related to body and health, health related vocabulary.</li> <li>• Reflexive verbs, two-way prepositions, subordinating conjunctions (als, wenn, wann, ob), future tense.</li> <li>• Interpret Goethe: der Erbkönig.</li> <li>• Interpret Rammstein: Dalai Lama.</li> <li>• Compare the two poems.</li> <li>• Produce and film their own version of “Der Erbkönig.”</li> <li>• Vocabulary to interpret a poem: nature and weather and health vocabulary.</li> <li>• Prepare celebrations for Fasching and Ostern.</li> </ul>	<ul style="list-style-type: none"> <li>• Texts: <i>Komm Mit 3, Deutsch Aktuell 3</i>, and other sources</li> </ul>	<ul style="list-style-type: none"> <li>• GIII.1 Engage in original, spontaneous, level appropriate oral and written communication.</li> <li>• GIII.2 Exchange detailed information on familiar topics.</li> <li>• GIII.3 Understand culturally authentic, level-appropriate materials.</li> <li>• G.III.4 Use major time frames, word order, and other level appropriate language structures with increasing accuracy.</li> <li>• GIII.5 Produce well-organized oral and written presentations.</li> <li>• GIII.6 Investigate interrelationships of geography and history of German culture.</li> <li>• G.III.7 Discuss aspects of German language and culture found in other subject areas.</li> <li>• G.III.8 Demonstrate that language and meaning do not transfer directly from one language to another.</li> <li>• G.III.9 Discuss aspects of German culture compared with American culture.</li> <li>• G.III.10 Expand German language skills and cultural competence</li> </ul>

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**3rd Quarter**

**Pacing: 4X4 Block ( 4.5 weeks)**

**A/B Block and Traditional**

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**Montgomery County Public Schools**

**4<sup>th</sup> Quarter**

**Pacing: 4X4 Block ( 4.5 weeks)**

**A/B Block and Traditional**

Standards	Concepts	Resources	Pacing
<p><b>Interpersonal Communication</b></p> <p>GIII.1 The student will engage in original and spontaneous oral and written communications in German.</p> <p>GIII.2 The student will initiate, sustain, and close oral and written exchanges in German, applying familiar vocabulary and structures to new situations.</p> <p><b>Interpretive Communication: Listening and Reading for Understanding</b></p> <p>GIII.3 The student will understand spoken and written German presented through a variety of media and based on new topics in familiar contexts.</p> <p><b>Presentational Communication: Speaking and Writing</b></p> <p>GIII.4 The student will present information orally and in writing in German, recombining familiar elements to create original sentences in paragraphs that are increasingly complex.</p> <p>GIII.5 The student will present in German student-created and culturally authentic products, such as stories, poems, songs and skits.</p> <p><b>Cultural Perspectives, Practices, and Products</b></p>	<ul style="list-style-type: none"> <li>• Identify plants and animals in immediate environment.</li> <li>• Explore plants and animals in Germany.</li> <li>• Explore own and school environmental habits.</li> <li>• Plurals, genders.</li> <li>• Interpret weather announcements on German TV.</li> <li>• Make a poem about weather.</li> <li>• Write weather log.</li> <li>• Year end review games and activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Texts: <i>Komm Mit 3</i>, <i>Deutsch Aktuell 3</i>, and other sources.</li> </ul>	<ul style="list-style-type: none"> <li>• GIII.1 Engage in original, spontaneous, level appropriate oral and written communication.</li> <li>• GIII.2 Exchange detailed information on familiar topics.</li> <li>• GIII.3 Understand culturally authentic, level-appropriate materials.</li> <li>• G.III.4 Use major time frames, word order, and other level appropriate language structures with increasing accuracy.</li> <li>• GIII.5 Produce well-organized oral and written presentations.</li> <li>• GIII.6 Investigate interrelationships of geography and history of German culture.</li> <li>• G.III.7 Discuss aspects of German language and culture found in other subject areas.</li> <li>• G.III.8 Demonstrate that language and meaning do not transfer directly from one language to another.</li> <li>• G.III.9 Discuss aspects of German culture compared with American culture.</li> <li>• G.III.10 Expand German language skills and cultural competence through use of media, entertainment, and technology.</li> </ul>

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**4<sup>th</sup> Quarter****Pacing: 4X4 Block ( 4.5 weeks)****A/B Block and Traditional**

Standards	Concepts	Resources	Pacing
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